

# TEAM TEACH: DANIELLE LUCIER AND KELSIE SCHMIDT

## SOLAR LESSON PLAN



**Age Level:** 3<sup>rd</sup> Grade

**Subject(s) Area:** Art

**Materials Needed:**

- Blue, purple, black, and white paint
- Paper
- Paint brushes
- Q-tips

## Standards:

**Code and description:**

- VA: Cn10.1.3a- Develop a work of art based on observations of surroundings.
- VA: Cr2.1.3a- Create personally satisfying artwork using a variety of artistic processes and materials.

## Objectives:

**What will the students know or be able to do?:**

- Students will be able to create a piece of artwork basing it off their surroundings.

## Learning Activities:

**Opening Element:** Today we are going to do an art piece that is inspired by the snowy winter that we are having.

**Reflective Questions:**

**Technology:** example pictures up on the white board

**Required Vocabulary:** none for this activity

**Instructional Methods:**

1. We will have the examples up on the active board of the final product

- a. We will explain to them that the perspective of the picture is looking up into the sky from under the trees
2. We will go step by step on how the students will create the picture
  - a. First, we will paint a white circle anywhere on the paper
  - b. After that the students will get to pick from purple or blue paint
    - i. They will mix it with white paint to lighten it up a bit
    - ii. Once they have that color mixed they will make larger circles around their white circle on their paper
    - iii. They gradually will get darker the larger they get
3. The next step will be to add the tree branches
  - a. Students can decide how many trees they want on their picture but they must have at least two
4. Once the trees are on then the students will use white paint to make snow by dotting all over the paper

**Guided Practice Strategies:** The students will be shown an example of the final product and we will do an example for them step by step before they do it on their own. After they have been shown what to do, the students will independently create their own painting.

**Independent Concrete Practice/Application:** Students will independently paint their own picture.

**Differentiation:** Extra assistance from teacher if students need more help when they get to their classrooms.

**Wrap-Up:** Do you have any questions about what we are doing for art today? If not, then you can head back to your classrooms and your teacher will have the supplies for you to start the project.

## Assessment:

**Formative:** Students will be assessed on how well they follow directions and how much effort they put into their art project through observation.

**Individual Measurability:** Students are creating their own painting.

**Summative:** Their final painting will be the summative assessment to see how well they followed our requirements.

**Reflection:** Honestly, I thought the majority of the art lesson went very well! The students, for having four classes in one room, were very respectful and seemed excited to do the art project. They became quiet once we issued the “Give me 5” method and they were ready to listen. I liked how we demonstrated the project as we were giving the directions. I thought this method really helped the students understand exactly what was to be done. Honestly, I wouldn’t change much about this lesson, I thought it went great! Especially since we were able to relate the art project to the snow that had just recently happened, it was a great way for the students to make a connection. If we could have flipped time around, it would have been better to have the background done in the time where we had more of it, seeing as how the background took a long

time to paint. Then, the trees and snowflakes would have been better off being done in a shorter amount of time.

I was very thankful to all of the teachers who helped out by answering all of their students' individual questions regarding the project. I was especially grateful to Mrs. Roth for helping out during her/my class as well. I love seeing the different interpretations the students came up with based on the same general topic. I definitely have noticed my classroom skills improving in nearly every area; thinking on my feet, classroom management, prompting with questions, etc. This lesson had me slightly freaked out right away, mainly because there were four classes in one tiny room. However, the art lesson went very well and I don't think I would change much about it!