

Practicum Student Evaluation Form

Practicum Student's Name:	Kelsie Schmidt
Date:	2017-02-15
Practicum Student's Email Address:	klschmidt2@umary.edu
Teaching Major:	Elementary Education
Practicum:	EDU 400 - Elementary Practicum
Name of practicum teacher:	Val Miller
Cooperating School:	St. Joseph
Name of person completing this evaluation:	Tom Conlon
Evaluator's Position:	Practicum Supervisor
Evaluator's Email Address:	mthomas.conlon@gmail.com
Overall Rating:	Proficient
Suggestions for Improvement:	Kelsie used positive reinforcement effectively as she led this group discussion on the concept of technology. The students in turn, seemed to also respond positively among themselves and to each other. Volunteering to partner with students finding it difficult to find a partner, and encouraging each other throughout the activity. Research shows us the importance of a positive learning environment.
Overall Rating:	Partially Proficient
Suggestions for Improvement:	Although Kelsie used the white board appropriately and used strategies such as turn and talk appropriately, she will want to develop lessons that further engage the students. For this particular lesson, Kelsie was asked by the teacher to follow a lesson in the textbook and it was an adjustment to the schedule in the week as they worked around Valentines Day. A lesson at times may call for some "book work", and in this lesson the students appeared attentive, however, it is almost always more effective to incorporate methods to to actively engage student learning.
Overall Rating:	Partially Proficient
Suggestions for Improvement:	Kelsie planned a lesson to have students understand what is technology, why it is important and how it is ever changing. She led a discussion on this topic using technology via the white board while the students had the corresponding textbooks in their hands. Kelsie will want to build on this lesson incorporating hands on, or active learning, but will also want to look at models of teaching such as Madeline Hunter's Model for Effective Mastery Learning which includes: Anticipatory Set, Objective and Purpose, Input, Checking for Understanding, Guided Practice, Independent Practice, and Closure.
Do you believe this practicum student has the knowledge, skills, and attitude required to become an effective student teacher?	Yes