

Differentiated Unit Plan 4.1.5 Construct a North Dakota time line and compare with existing United

States time lines of concurring events_____

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	Verbal/ Linguistic	Logical/ Mathematical	Visual/ Spatial	Bodily/ Kinesthetic	Musical/ Rhythmic	Interpersonal	Intrapersonal	Naturalist
Knowledge/ Remembering	We will recite current North Dakota events through a pneumatic device	We will identify current North Dakota events through statistical evidence and realize the importance of them	We will arrange current events in North Dakota chronologically using a graphic organizer	We will select the current events in North Dakota that have had the biggest impact using a checklist	We will select North Dakota current events from a visual representation that will be used later in a song	We will match the description of a North Dakota current event to its name using a matching worksheet in small groups	We will write out some of the North Dakota current events that we are already aware of in our writing journals	We will recognize the current events of North Dakota that have had the biggest impact on nature
Comprehension/ Understanding	We will explain the North Dakota current events and their impact with small group discussions	We will express the current events with most impact in a graphic organizer	We will illustrate these chronological events on the board with a time line	We will match the current events to their impact on North Dakota using a matching worksheet	We will express the above selected events in the form of a song	We will paraphrase the events on the matching worksheet as a class	We will pick an event we wrote down and summarize it in our journals	We will summarize the current events North Dakota that have had the biggest impact on nature
Application/ Applying	We will report on our small group discussions about the current North Dakota events	We will classify the North Dakota current events into the relation of United States current events	We will paint our own timeline of North Dakota current events	We will explain the North Dakota and United States current events using the ball game, Spud	We will modify the songs we created to include some United States current events	We will choose as a class the North Dakota current events that have had the biggest impact	We will report on the event we chose to small groups	We will draw a diagram of possible outcomes from the above current events

<p>Analysis/ Analyzing</p>	<p>We will survey our class and the other 4th grade classes on what they consider some United States current events to be</p>	<p>We will examine the relationship between the North Dakota current events to the United States current events</p>	<p>We will contrast our painted timelines to timelines of current events of the United States using visual representation</p>	<p>We will construct a timeline of North Dakota and United States current events using different sized balls-the smaller balls represent shorter time spans, and the bigger balls represent larger time spans</p>	<p>We will point out current events from North Dakota and United States in the form of a song</p>	<p>We will research the current events we selected by using computers and books with partners</p>	<p>We will analyze the reports presented using our rubric on presentations</p>	<p>We will examine each other's drawings and provide constructive feedback</p>
<p>Synthesis/ Evaluating</p>	<p>We will combine the gathered North Dakota and United States information together on a graphic organizer</p>	<p>We will construct a timeline of North Dakota currents events and include the United States current events that have had the most impact on North Dakota</p>	<p>We will create a new painted timeline including both North Dakota and United States current events</p>	<p>We will role-play one of the current events from North Dakota with the biggest impact on the United States (e.g. DAPL)</p>	<p>We will create a new song that includes only United States current events</p>	<p>We will formulate conclusions on the current events based on our group work</p>	<p>We will formulate questions on the other research presented and document it in our writing journals</p>	<p>We will organize our possible outcomes listed in the previous squares into an anchor chart</p>
<p>Evaluation/ Creating</p>	<p>We will summarize the information from the graphic organizer to the class</p>	<p>We will compare the impact of the United States current events on our North Dakota current events timeline</p>	<p>We will compare the two timelines created: the North Dakota only timeline and the timeline with both United States and North Dakota</p>	<p>We will critique the role-playing activity using a rubric on performance</p>	<p>We will assess the songs presented using a rubric on presentation</p>	<p>We will summarize the information found in the research to the class with small group presentations</p>	<p>We will solve some of our questions on North Dakota current events by research</p>	<p>We will summarize the information we found/presented on our possible outcomes of the current events on North Dakota</p>

