

## Practicum Student Evaluation Form

<b>Practicum Student's Name:</b>	kelsie schmidt
<b>Date:</b>	2016-12-03
<b>Practicum Student's Email Address:</b>	klschmidt2@umary.edu
<b>Teaching Major:</b>	Elementary Education
<b>Practicum:</b>	EDU 300 - Elementary Practicum
<b>Name of practicum teacher:</b>	jennifer roth
<b>Cooperating School:</b>	Northridge
<b>Name of person completing this evaluation:</b>	sheila hager
<b>Evaluator's Position:</b>	Practicum Supervisor
<b>Evaluator's Email Address:</b>	sjhager@umary.edu
<b>Overall Rating:</b>	Proficient
<b>Suggestions for Improvement:</b>	<p>Your art lesson on 'snowy trees' was definitely a keeper. The tie-in between the students' blizzard days and a snowy art project was perfect. Directing 4 classrooms through an art project is no easy task, and you did it with ease. Yes, it certainly helped to have all the other classroom teachers within the classroom, helping to keep order, but you were in control. What a wonderful way to learn about cooperative lessons. In your reflection, you said there wasn't much you would change within your lesson! It is a great feeling when that happens and I would agree this was one of those lessons! It went as planned, the students were cooperative, and most importantly, the students came away with an art project that was their creation!</p>
<b>Overall Rating:</b>	Proficient
<b>Suggestions for Improvement:</b>	<p>Your art lesson was sequential with visuals, auditory and tactile. You adjusted your art project within your day to let the background dry before adding to it: great adjustment, or you would've been working with many more frustrated painters. Painting yourself, while explaining the steps of the project was very beneficial, for then the students could hear and see at the same time. Crystal clear directions are so important, especially when doing an art project that contains paint. Painting with students is not an easy task, and many teachers shy away from the mess, but it was pleasant to see how organized you were with the paints and all of the equipment needed. When finished with their art project, you did a very quiet transition into a math project; never wasting a moment of valuable teaching time.</p>
<b>Overall Rating:</b>	Proficient

<b>Suggestions for Improvement:</b>	Kelsie, you communicated very warmly with your students. Often during an art project, students want to please you, the teacher, and not necessarily themselves. As you walked the classroom, you were so complimentary to the students, and it wasn't an overall: that's nice. You picked out specific things in their picture that you commented about, to make each student feel good about their creation. Presence of body, at times, is more powerful than any words .... Your continual movement around the classroom during the whole lesson was a great way to keep classroom management under control.
<b>Do you believe this practicum student has the knowledge, skills, and attitude required to become an effective student teacher?</b>	Yes
<b>General Comments:</b>	Kelsie, with Block I almost complete, the road to your educational career has begun. The experiences you will have, the information you will attain, in the next year to two, will be your foundation for your career. Absorb it all, like a sponge, for the sky is the limit when it comes to the educational world. Never stop challenging yourself to be the best teacher you can be.