

## SOLAR LESSON PLAN *WRITING PROCESS*

**Age Level:** 3<sup>rd</sup> Grade

**Subject(s) Area:** Writing and continuation of Social Studies

**Materials Needed:** Journals, pencils, graphic organizers

### Standards:

**3.W.1** Write opinion pieces\* on familiar topics or texts, supporting a point of view with reasons.

a. Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.

b. Provide reasons that support the opinion.

c. Use linking words and phrases (e.g., *because, therefore, since, for example*) to connect opinion and reasons.

d. Provide a concluding statement or section.

### Objectives:

The students will **invent** a holiday/celebration using at least 2 paragraphs and at least 4 of the below reasons with *100% accuracy*.

- Name of celebration
- Date of celebration
- Why are you celebrating this holiday
- Who are you celebrating it with
- What events will take place at this celebration
- What food will be eaten at this celebration
- How will you share the news about this celebration

### Learning Activities:

**Instructional Methods:**

**Prewriting:**

- The students will be given time to brainstorm ideas for holidays/celebrations. They can choose *literally anything*, so long as it is school appropriate. Some examples of things students could choose would be McDonald's, iPads, puppies, their teacher, etc. Their brainstorming of ideas will be on the following graphic organizer from <https://www.teacherspayteachers.com/Product/FREEBIE-6-1-Writing-Traits-Ideas-and-Details-Brainstorming-Graphic-Organizer-853768>

- (In case if the photo to the left isn't showing, it includes the following information): 3 different idea sections that are titled "My Idea Is" and then 3 corresponding sections that have 4 different bullet points on "Details about my idea are"
- **Students will go back into their text books on the section of holidays/celebrations and take note regarding the reasons people celebrate (they will do this in their Social Studies note-taking notebook).**
- **SKILL: Note taking**

**Drafting:**

- **SKILL: Linking words**
- **The students will choose one of their brainstorming ideas from the graphic organizer and start writing their reasons (also listed in the graphic organizer) in proper sentence format in their Writing Journals.**

**Revising:**

- Skill to practice: **providing reasons that support your opinion.**

**Editing:**

- **After having one student from our class read their paper, students will type it in a Google Doc. Space. The corresponding 3<sup>rd</sup> grade class that partners with us for social studies will do the following. Because the papers are on a community space, the students will then go in and read another paper from the other classroom and give feedback.**
- **The instructor will assist with the editing and use of Google Doc.**
- **SKILL: Providing proper constructive feedback.**

**Publishing:**

- **The students will type at least 2 paragraphs of their opinion writing on a specific holiday. Their writing will be presented to their parents during conferences.**